Payton Miller-Kay

Mrs. Mortensen

31 January 2024

<div align="center">Elder Project</div>

Community Service Purpose & Goal:

  The goal of my service project is to spend a day picking up garbage around our entire campus (including the district office and parking lot). I believe in maintaining a clean and healthy environment for everyone in our school community. Recently, many students have chosen to disrespect our campus and community by littering and being lazy. However, I hope to undo the decisions made by others. Picking up garbage not only enhances the aesthetics of our campus but also contributes to a positive atmosphere for learning and socializing. By taking responsibility for the cleanliness of our surroundings, I aim to foster a sense of pride and respect for the shared spaces we inhabit. Furthermore, actively participating in garbage cleanup aligns with my commitment to environmental sustainability. It's a small yet impactful way to reduce our ecological footprint, promote responsible waste management, and instill eco-friendly habits among my peers. Additionally, I will create educational flyers that include the negative impacts of littering and how it negatively affects our environment which will be hung around the campus as a strong reminder to be conscious of our actions. In essence, picking up garbage in our school campus is a simple but meaningful step towards creating a more pleasant and environmentally conscious educational environment.

Tools Needed:

- Garbage grabber
- Glovers
- Durable garbage bags
- paper

Execution:

  To execute my service I plan to spend a Saturday afternoon on campus picking up trash. I do not have an exact amount of time I plan to spend because I will continue until I have covered the groups of the whole campus. Fortunately, I possess all the tools necessary for this project to be sucessful. Also, on Wednesday, February 7th after school I will hang up my educational posters on the effects of littering.

Presentation Theme: Focusing on yourself

Video Link: https://m.youtube.com/watch?v=MJzAGTzCsrQ

Time Frame: 0:00-3:00 then 5:00-end (skipped due to explicit language)